



Kolegji AAB

FACULTY OF SOCIAL SCIENCES

DEPARTMENT: SOCIAL POLICIES AND THE WELFARE OF CHILDREN

MASTER THESIS

THEME:

**THEME: EFFECTS OF SCHOOL COMMUNICATION WITH PARENTS
IN RAISING THE QUALITY OF LEARNING**

Mentor;

Prof. Dr. NaserZabeli

Candidate:

NaimeÇitaku-Shabani

Prishtinë 2016

Content

Abstract.....

Introduction.....

Chapter I.....

Theoretical review of the problem.....

Effects of school communication with parents in raising the quality of learning

Communication with parents

Partnership-ways of communicating with parents

Effective communication with children.....

The educational role of teachers

Strengthening the partnership between school and parents

The effect of parent-school communication

The effect of parental training.....

Relationships during the collaboration teacher-parents

Parents of the children with special needs and learning difficulties

Needs of parents and their rights

Delicate issues in cooperation between school and family.....

Board of the School

Parent Council.....

Student Council.....

Chapter II

Methodology of research

Purpose of paper

Hypothesis.....

Methods-techniques and the instrument of research.....

Samples and dynamics of research in schools of the city and villages of Podujeva

Chapter III.....

Analysis of research data

Chapter IV.....

Data Analysis

Conclusions.....

Recommendations.....

Appendixes

Resources and literature.....

Biography.....

Introduction

Education aims to value the process of value's purpose, behaviors and knowledge of the individual, in accordance with experience, culture and goals that society aims to achieve. So it contains all forms of learning that are acquired during the school year, which are then used throughout life.

Education continues to be one of the most fundamental values of Albanian society and one of the keys of its future is precisely school, the place where happens the formation of individual identity. Children base their views about life and the world, based on experiences that they experience every day. Childhood is a period in which is formed the character of the child, therefore we say that the relationship he builds with parents and the way parents communicate with him, plays an important role in forming the character of the child. One of the most important things that parents can do is to talk and listen to their children. In this context the role and importance of effective communication is very large. Educators (teachers), students and parents, who all have a common vision of an education system in Kosovo, where students develop the knowledge, skills and similar and comparable dispositions to those of students in other countries. The purpose of this paper is to help parents and teachers to make this vision a reality for students. In all societies and cultures, parents wish the best for their children's future. Parents want to raise their children and educate them and become the worthy people and useful for the family, kinship and community. In cultural diversity in the world there are other opinions and beliefs. Also there may be differences by the country and culture. Every parent has as an important objective the care of his child. This care begins with the birth of his child and it follows him until the moment when he feels confident to continue safely his onward journey. Also, the theme of this paper is the support of children in school attendance, retention and enriching them with new knowledge etc. To increase the quality of learning, the parent towards the child has the power to heal if the expression figuratively would sound like "a flavor that calms the pain".

The effect of communication with children in relation to school-parent will undoubtedly create safety in children, maturity, protection and success. Parents come to be known better, and to understand, support and improve the position and functions of the school. This is achieved with extracurricular factors, as well as school cooperation policies with the family and community in view of education. The main reason why this approach is effective, is because it helps the students and their teachers to develop a really good understanding about where they are in the process of their own learning, where they should get and how to get there in a better way.

Conclusion

Learning as a process lasts throughout life, but favorable conditions and circumstances impact positively. The careful and communicative the parents are with the teacher during the phase of the children at school, will have positive effects, will be more prepared and careful, as well as children will show high learning quality. The fruits of cooperation are felt in the child's personality development. If the child sees that his parents are involved in school problems and cooperate with the teacher, he feels more the importance of the school. All children benefit from good relationships established between parents and school. This happens when parents are treated as active collaborators with the teacher, so their child is encouraged to learn better and thus it is increased the quality of learning. Parents always encourage their children to learn new skills. From birth and throughout life, parents are their children's teachers. Raising children changes the ways and methods of teaching. Children begin to learn new things from different sources, not only from parents but also from teachers, their classmates, and of the wider community. Even adults learn continually. This paper is intended for adults who want to learn how to make a difference in their schools. By highlighting positive examples, demonstrating some of the steps that should be taken to make the change and encouraging readers to engage in the process of representation, to build hope that parents and other people who will be involved, will know to be efficient and will be able to make a difference. The information in this paper intends to help people to make their students better. However, the real test is the introduction of all this information in practice. The acquisition of new techniques can be a major challenge and true excitement. The first steps may seem a little strange, but while practicing, they become much safer. Instead of being worried and standing aside, become active participants in improving your life and the lives of your children. In this paper there are used many research methods, methods of interviewing teachers in eight elementary schools, four in the city and four in the village, where is made their comparison regarding the effect of communication between schools and parents to improve the quality of learning.