

FACULTY OF ENGLISH LANGUAGE

MASTER THESIS:
ELT LEARNING STYLE- THE IMPORTANCE OF THE KNOWLEDGE
OF STUDENTS LEARNING STYLE FROM THEIR TEACHER

Mentor:

Dr.Sc. Qatip ARIFI

Student:

Gjyle DINAJ

Prishtinë, 2015

Table of contents

Acknowledgement

Abstract

Chapter 1

1.1.Introduction

1.2.Background of the study

1.3.Aim and objectives of thesis

1.4.Research questions

1.5.Research hypothesis

1.6.Description of the thesis

Chapter II- Review of literature

2.1. Students learning style- identifying it

2.2. The concept of learning the foreign language need

2.3. General student's approaches or methods in learning

2.4. The teachers' awareness of the students' learning styles

2.5. Teachers adapting to the students learning

Chapter III- Researching methodology

3.1. Purpose of the study

3.2. Researching methodology

3.3. Participants in this research

3.4. Instruments used in this research

3.5. Procedures

3.6. Detailed description of the instruments

3.6.1. Students questionnaire

3.6.2. Teachers interview

Chapter IV- Analysis of the results and discussions

4.1. The discussion of the students questionnaire

4.2. The discussion of the teachers interviews

4.3. Comparison of results

4.4. Findings

Chapter V- Conclusions

Bibliography

Appendix 1

Appendix 2

Lists of tables

Table 1: Learning styles

List of figures.

Figure 1: The tree of ELT

Figure 2: Ways how the learners most like to learn

Figure 3: Learners note taking preferences

Figure 4: Learners preference regarding teacher's way of teaching

Figure 5: Ways the student like to practice their language

Figure 6: Learning preferences to learn vocabulary

Figure 7: How much are the students satisfied in the way they learn English

Language

ABSTRACT

Learning styles among learners of English as a foreign language today differ greatly. In the past teachers required their students to learn a foreign language “by learning new vocabulary, listening, learning grammar, translating different text and memorizing text”. The students simply were not motivated, and as a result, the students failed since the teachers did not use adequate teaching strategies in the classroom. However, with time, the teachers worked on their teaching methods to improve their way of teaching.

The main purpose of this research is to identify the different learning styles of EFL students and to show that teachers of ELT should try to find the best way to understand their students’ learning styles. It also shows that teachers should help their students to find the best way to learn a foreign language so that both students and teachers will achieve the objectives. In addition, this research intends to raise at least some awareness about the importance of learning styles to the ELT teachers so that they would reach their teaching objective in their classroom.

Upon investigation, the research found that there is a relation between the student’s language learning and the teacher’s language teaching process. It is also demonstrated that if the teachers fail to adapt their teaching methods to the learner’s language learning style than the student’s motivation, desire and attitude toward learning will fail.

Overall, the research indicated some factors that teachers should consider in language teaching to enhance the student’s language learning process and develops their language skills. It also revealed findings of the research questions and shows that the research hypotheses were valid.

In conclusion, the study shows the importance of the student's learning styles which should be considered in English language teaching classrooms to enhance the student’s language learning process and develop their language skills. So, English language teachers should be flexible in using the textbooks and use different teaching strategies to adapt them to the learners learning styles. Finally, a number of recommendations were made for better teaching on choosing teaching techniques to the student’s language learning style.

Key words: Learning styles and teaching strategies

5.1 Conclusions

Because of the English language is very important language, it's the most spoken language in the world, every person in our country is aware of the importance of learning and speaking English. There is a great willingness to learn it, not only young students, but everyone is interested to learn English language.

My research was focused on the topic that has to deal with learning styles and the importance of the knowledge of the students learning styles by the teachers. I started this research by researching literature about learning styles. It was a very pleasurable and helpful procedure for me, because through researching literature I found out very interesting things. I found out that students need support in every possible way in order to be good and efficient learners. This support should be offered by the teachers, in different ways.

In my research I found out that students like to learn by doing different activities. They like learning by activities such as learning by using audio tools (as cassettes, tapes, est.)

They also likes to learn by cooperating forms as it is pair work, group work, conversations, est. A very important data that is worth mentioning is that students like to take notes. I think this is because they reinforce learning while reading through the key points taken in the notebooks.

The data gathered from this research showed that all the students', who were part of this research through students' questionnaire, at first, were very happy to learn English language.

This research also shows how much the teachers in primary schools in Peja region are aware about their students learning style and preferences, and this was the purpose of it. This study presents the learning style the students have and how they like to learn English language in order to be successful learners. Upon investigation, the research found that there is a relation between the student's language learning and the teacher's language teaching process. This relation is evident because in order of being a good teacher you have to adapt the teaching methodology to the students learning preferences. It is also demonstrated that if the teachers fail to adapt their teaching methods to the learner's language learning style, than the student's motivation, desire and attitude toward learning will fail.

Nevertheless, the teachers concern is still when would be the right time to use the adequate teaching techniques to match their student's learning styles. If learning objectives have been

reached successfully, than you have been teaching by using the right techniques and strategies, through your teaching process.

In conclusion, the study shows the importance of student's learning styles which should be considered in English language teaching classrooms to enhance the student's language learning process and develop their language skills. So, English language teachers should be flexible in using the textbooks and use different teaching strategies to adapt them to the student's learning styles.

The tree of ELT- (Taken from Hutchinson and Waters, 1987 P.6)