



FACULTY OF ENGLISH LANGUAGE

MASTER THESIS:

**“STRATEGIES OF TEACHING ENGLISH TO STUDENTS IN
‘NEXMEDIN NIXHA’ HIGH SCHOOL IN GJAKOVA”**

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TABLE OF CONTENTS:

Abstract	5
CHAPTER I. INTRODUCTION	Error! Bookmark not defined.
1.1. Background of the Study	Error! Bookmark not defined.
1.2. Importance and impact of study	Error! Bookmark not defined.
1.3. English language teaching to high school students.....	Error! Bookmark not defined.
1.3.1. Teaching four skills	Error! Bookmark not defined.
1.4. Classroom management	Error! Bookmark not defined.
1.5. Parents' involvement	Error! Bookmark not defined.
1.6. Academics	Error! Bookmark not defined.
1.7. Influence of technology on high school students.....	Error! Bookmark not defined.
1.7.1. Classroom technology	Error! Bookmark not defined.
1.8. The challenge of evaluation/Matura test.....	Error! Bookmark not defined.
1.8.1. Preparation for universities	Error! Bookmark not defined.
1.9. High school infrastructure.....	Error! Bookmark not defined.
CHAPTER II LITERATURE REVIEW.....	Error! Bookmark not defined.
2.1. Issues on the part of teachers	Error! Bookmark not defined.
2.2. Issues on the part of students	Error! Bookmark not defined.
2.3. Curriculum	Error! Bookmark not defined.
2.4. Teachers	Error! Bookmark not defined.
2.4.1. Teachers' professional education	Error! Bookmark not defined.
2.5. Students.....	Error! Bookmark not defined.
2.5.1. High school students' personality and characteristics	Error! Bookmark not defined.
2.5.2. Motivating teenagers – incentives and rewards	Error! Bookmark not defined.
2.5.3. Behaviour, discipline, attitude, responsibilities of students	Error! Bookmark not defined.
2.6. Course books, books, online materials	Error! Bookmark not defined.

2.6. Inovative practices	Error! Bookmark not defined.
2.7. Challenges High school teachers face.....	Error! Bookmark not defined.
CHAPTER III. METHODOLOGY	Error! Bookmark not defined.
3.1. Research Problem	Error! Bookmark not defined.
3.2. The aims of the research	Error! Bookmark not defined.
3.3.1 The major objectives of this study are:	Error! Bookmark not defined.
3.4. Hypotheses of the research	Error! Bookmark not defined.
3.6. The Study Instruments	Error! Bookmark not defined.
3.6.1 Questionnaires	Error! Bookmark not defined.
3.6.2. Observation	Error! Bookmark not defined.
3.6.3 Procedure	Error! Bookmark not defined.
3.7. Analysis and interpretation of the findings	Error! Bookmark not defined.
3.7.1. Teachers Questionnaires’ Results In	Error! Bookmark not defined.
following are the results of English language teachers working in “Nexhmedin Nixha” high school in Gjakova. Their opinions, ideas and experiences are going to be shared through the questions from the questionnaire for teachers. All the data below are showed in graphics which help us to enlighten the issues related to teaching English language to high school students.	Error! Bookmark not defined.
defined.	
3.8. Students Questionnaires’ Results.....	Error! Bookmark not defined.
CHAPTER IV. CONCLUSION	7
References:.....	Error! Bookmark not defined.
APPENDIX I:	Error! Bookmark not defined.
Teachers’ Questionnaires.....	Error! Bookmark not defined.
APPENDIX II:	Error! Bookmark not defined.
Students’ Questionnaires	Error! Bookmark not defined.

Teaching is more than imparting knowledge, it is inspiring change. Learning is more than absorbing facts, it is acquiring understanding.

William Arthur Ward

Abstract

Teaching English to high school students is known to be interesting, fun and practical but also difficult, energy consuming and precise at the same time. For the sake of better education system, strategies in teaching English language to teenagers in our schools have to be adopted by teachers. Teaching English language precisely and professionally is going to give them necessary language skills required to enroll to qualitative universities in Kosova and outside of it, help them pass National (Matura) Exam and also help find desired jobs after graduation.

High school students at schools are not properly taught due to lack of course books. English language teachers have to choose individually and personally about materials to be taught. In 21 century where technology has reached its higher development, students are not instructed and motivated to use it for good, in this case, to develop their English language skills through different programs and applications offered. Teaching English language mainly concentrates on teaching four skills, grammar, vocabulary, spelling, pronunciation, and etc. High school students have to be taught to be more active learners in classrooms and outside of it; develop their language knowledge by their teacher and themselves at home through use of media, technology, internet and other means available so they can be successful after high school period in their lives.

Many studies around the academic world have devoted to teaching English language to offer suggestions and recommendations from findings consequently to support the importance of teaching and developing effective and successful English language learning setting. Factors related to strategies in English language teaching for high school students and individual learners, as encouragement, learning types, proficiency, and accomplishment. The majority of researches have focused on importance of teaching English language knowledge among high school students.

The aim is to help already working and future English language teachers to develop necessary teaching skills through productive and new strategies in teaching so their high school students would have better opportunity and shot to develope English language.

The research questions for the study are the following:

- 1) What are the strategies in teaching English language to high school students?
- 2) Which materials (textbooks, books, applications, programs, magazines, and etc.) are in favour of teaching English language to teenagers in our schools?
- 3) What are the encouragements and motivations to high school students for proper and fluent English language development?

CHAPTER IV CONCLUSION

There are some advantages and disadvantages of Teaching English language in contemporary world where English language teachers have better changes to do their jobs with the present technology and development of science, but also it can be very challenging due to many factors that have to be taken into consideration when teaching to high school students. There are plenty of opportunities for teachers to develop their teaching skills and increase English language knowledge in general through different professional programs organized by MEST and other educational organizations. By learning new approaches and strategies; using different hard copy and online materials, games, activities through use of technology is going to improve teaching, respectively learning of high school students.

The first research question stated “*What are the strategies in teaching English language to high school students?*” One of the main strategies is to properly and continuously motivate high school students. Using both internal and external motivation, students tend to do better in learning English language in our school. Also, using new approaches from contemporary pedagogical world, will give English language teachers opportunities to use different activities, games and materials to adapt their teaching according to the needs and interests of their students. For sure, if high school students’ background are taken into consideration, teachers can smoothly face the challenges appeared due to teenagers’ emotional and cognitive differences in lesson planning.

This also proves the first hypothesis that by “Increasing teachers’ recognition of effective teaching approaches will help them raise their own skills in teaching English language to their high school students in their classrooms.” New approaches and strategies are available in modern world professional programs and literature. English language teachers in “NexhmedinNixha” high school try to update their teaching skills and knowledge by attending to similar training, seminars and conferences and read available online and hard copy materials related to methodology and English language in general.

The second research question stated “*Which materials (textbooks, books, applications, programs, magazines, and etc.) are in favor of teaching English language to teenagers in our schools?*” Suitable course books, in cooperation with school management and needs and previous knowledge background of students, are chosen by English language teachers for better teaching/learning processes. Also, additional materials as software, smart phone applications, hard

copy and online books are suggested to students to use at home for further practice of English language.

This also proves the second hypothesis “High school students who are taught English language show to be more successful and practical when properly motivated, necessary literature at schools are offered and proper instructions are given from those who are not presented to it.” If all the above mentioned opportunities offered by modern world are used in English language teaching and learning processes, can be done properly, correctly and professionally in high school with our ‘crazy’ and energetic high school students based on their emotional and mental characteristics.

The third research question stated “*What are the encouragements and motivations to high school students for proper and fluent English language development?*” Main encouragements are passing Matura Exam and having chance to enroll to qualitative universities in Kosova and abroad; feeding their Albanian Pride and Ego; having successful academic lives; making their parents and members of family proud; pass international tests as TOEFL and IELTS; communicating and chatting with foreigners in our country and when they would travel abroad; using technological equipments easily.

This also proves the third hypothesis “If teachers present the useful methods and techniques of teaching strategies and comfortable setting for learning, then high school students will increase their ability develop English language and decrease complications in learning process in general.” Teaching English language is not just going into class with course book and do nothing exiting to the high school students to catch their attention and interests and for creating better learning environment.

Certainly, teaching English language to high school students can be challenging but fun at the same time in every corner of the world. Being able to offer knowledge and necessary language skills to our students in 21 century is one of the great things our society can give to our teenagers. Through these knowledge and skills they can build better academic and personal lives and will enjoy in success for themselves and their beloved ones.