



the enthusiasm of those we have started along that path, and they may pleasantly surprise us when we meet them in later years”.

Furthermore, I will divide this study into two parts respectively chapters; In the first chapter I will discuss about teaching methods or approaches by emphasizing as when and where each method is applied, advantages of each method and categories of people/students to which this method is taught.

Having said that the teacher's role is very crucial in teaching EFL, in the second chapter I will do a research about: different methods or approaches that are applied at primary schools in Kosovo. I will take as sample 3-5 primary schools in different regions throughout Kosovo.

Participants will be English teachers of the respective schools. Participants will be both males and females. The research instruments used in this study will be interviews, questionnaires and class observation.

My aim at the end of this research is that: through descriptive method to explicate the results of my research, and if I find any difference in teaching methods applied among different schools in Kosovo, by using the comparative method I will identify those differences and elaborate further about circumstances or reasons as why a certain school applies different teaching methods in comparison to other primary schools in Kosovo.

Prishtine,

Date, 23.02.2015

Candidate's signature