



FACULTY OF ENGLISH LANGUAGE

Master thesis

SECOND LANGUAGE LEARNING DIFFICULTIES

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ABSTRACT

This research paper has its importance on analysing the main concerns related to the difficulties in understanding the English Language as an example by the pupils of the Primary School “Zekeria Rexha “ in Gjakova. It also shows an overview of diagnosis on how individuals differ from each other concerning the understanding of the foreign language as a second language. Of course this thesis gives a picture of how a teacher can facilitate or serve as a guide how language can be learned or absorbed in the shortest possible way by the pupils in this case by the pupils of primary school. The diagnosis of the teacher related to the differences between the learners is also an important issue stressed in this research paper. Different dimensions of how the second language can be learned and also the challenges that the learners face during learning process is an important aspect of this thesis.

Key words: second language, learning difficulties, reading, writing, speaking, listening etc.

CHAPTER V

CONCLUSION

Dealing with the difficulties of learning a second language is not an easy task. It requires an attention in many fields of the language and in many details of all these fields. It remains to the teachers to give instructions to the pupils and to try always to rectify these mistakes. This research was concentrated in many of the details which are related to the four language skills. The observations during this research have highlighted many difficulties and challenges that the pupils face during the learning process and they will serve as an experience which will be also used by the future researchers in this language field.

This research has been an overview of the second language learner difficulties but also it has tried to reveal to some extent and not all the differences between the pupils. Of course many of these issues have been observed first and mentioned but also it has been left a lot to go on with other researchers because the language field with a vast number of difficulties is endless and doesn't have any limit. Just because many individuals make many different characteristics which don't have any limit within the language mistakes.

Finally, the aim of this research was to get the answers from many questions which arise from the research questions and also from the subject of this research which need to be highlighted so that the future researchers have also a picture of the results from this research.

There is a great number of the fields which were observed but we will mention the most significant here: first are of course the difficulties in general, then are some details from the four language skills, the others are pupils observations which include their characteristics such as Motivation, Preparedness, Individuality, Personality, Background, Environment or other relevant language circumstances etc.

The second are the instruments of the research which are used in order to come to the expected results such as: Interviews both with the teachers and the pupils, Questionnaires again with the same individuals, the gathering and the processing of the information through different Charts, Data collection, then the Literature Review which was very useful in order to compare the different survey experiences by many previous researchers etc.

5.1 Conclusion

In overall, the aspect the aim of the research was to highlight the difficulties that the pupils face during the learning process but also the role of teacher was discussed so that the pupils are aware of their mistakes and difficulties that they face during learning process in the classes. The role of teacher was also to identify and to diagnose the individuals with learning differences. Every child is an individual figure and each of them has an individual approach to the learning process, but the group work in the class as a method has proved to be the best for exchanging the ideas and opinions of each person within the group. Each individual within the group has a chance to express his knowledge or skills in one field but the combination of all the individuals inside the group has served as a model or sample how to improve the language skills and how to overcome the learning difficulties. So the group work means to learn from the others but also the others to learn from you.

All these issues regarding learning difficulties and how to deal with them are presented above in this research paper.

5.2 Research Findings

The first research question of this study was to observe the strategies or methods used by teachers in order that the pupils manage the difficulties and reduce the mistakes that they make during the learning process. The results show that the teachers used many methods such as Direct, Brainstorming, Group Work, Communicative, Dialogues and many others in order to teach the pupils how to gain these language skills and be prepared to speak fluently in the second language in this case in English language.

The second research question is a little bit complicated since it includes many factors in order to have the best results. One of the things was a big number of pupils in the class, and this was observed as an obstacle by the teachers in this research but also the problem that the pupils do not work much at home. Now both of these issues include a numerous factors which have impact on successful overcoming of difficulties and on improving or getting all of the language skills.

The third research question was to identify the difficulties so that our pupils have a better picture of their mistakes. For example, when students encounter difficulties with word problems, teachers may initially think that students have not mastered the basic skills that would

allow them to carry out the needed improvement. However, the difficulty may actually lie in poor reading skills, which prevent the students from identifying the words in language problems. Or when students do not hand in homework assignments or participate in class, some might be inclined to think that the students are not motivated. While there may be motivational issues, motivation may not be the only factor.

It remains to the teachers to take notes of all the detected difficulties and to rectify them together with the pupils. Here group work as a strategy was proved to be very useful so that the pupils saw their mistakes in front of the other pupils but at the same time it was useful to learn from the others.

5.3 Sugestions for Future Research

The findings of this research related to the successes and obstacles will serve as a good example for a discussion about the difficulties mentioned in the above chapter. The first issue is that there is always more space for a more detailed research in the language field since we know that the language covers much wider field of study than the one presented in this research. So due to the time and volume of pages this research was narrowed to more general aspects of the language. But anyway the aspects of the learning difficulties mentioned above have presented many details which should serve as a good study towards second language learning difficulties and also towards differences related to learning process.

The findings regarding the aspects of some detailed difficulties and other problems of learning a second language are a matter of review and analysis for many future researchers which means that this study has not finished or completed the language difficulties in this field but on the contrary it has opened a perspective field of study or discussion on how the studies should be carried out better and better so that the new researchers achieve the utmost in the language studies.