



FACULTY OF ENGLISH LANGUAGE

Master thesis

**HOW TO HELP LEARNERS SPEAK LANGUAGE
WITHOUT EMOTION**

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Abstract

Helping students to relieve from the emotional factor, is not an easy job, especially for a teacher. As every student is different in behaviors, dealing with different attitudes and trying to understand every student in the way they learn best, can sometimes be the hardest thing for a teacher.

According to the literature, when students enter secondary school they go through some changes that affect their overall behavior. If students do not find that warm environment that triggers them into learning, they must find school boring and probably they will quit on their efforts to learn.

During the transition of students into high school, the emotional factor is another problem that most of the students encounter. Due to the emotional factor, students must find really hard to accommodate in the classroom. Thus it is very demanding that teachers help their students. This can be done through some methods that every EL teacher must provide in the classroom.

This thesis will focus in the techniques and methods that a contemporary EL teacher must apply in the classroom in order get the students attention. The motivation that student must get, it is an important aspect that helps students to appreciate the real value of learning.

This thesis will focus on the methods and the techniques that an English language teacher must provide in a classroom in order to engage their students in the process of learning. The construction of the thesis will be based on experiments and questionnaires. Due to these experiments it will be evaluated what are some specific aspects of contemporary teaching that help students to overcome the emotional factor that affects their ability to properly relate to topics demonstrated in the classroom.

CHAPTER V

CONCLUSION

As concluded in the above chapters, English language is not an easy language to learn. Dealing with grammar, vocabulary, sometimes can be really hard for those that are not native speakers of English. The result is sometimes, that those learners give up and do not try to learn at all. It remains to teachers to make this process clearer and more motivating for their learners.

Teachers' role in today's life it is multidimensional. In order for the learners to succeed in the English Language class, a teacher should be behind the students, anytime. As we saw in chapter three, due to the experiment that was done in the 'Bedri Pejani' gymnasium, students were not satisfied with what their teachers were doing with them. As a result there was not enough motivation for them to learn and succeed in learning the English language. When to them were applied some contemporary methods of teaching they were much more enlightened to give their best to succeed in language.

In fact, as we saw in the literature review, according to the most prominent authors that deal with the topic of students' comprehension of the English language, it was clear that above all the factors that may cause students to not be able to give their best in the classroom, were the methods that teachers applied in the classroom. Without the support of their teachers, even the ones who enter the high school with experience in the language can really fail to deliver in the classroom.

On the other hand, it is a fact that due to the expansion of technology, students are getting lazier, and their will to learn it is going down. They are much more related to video games, social media than with books. In this context, teachers must work extra-hard, if they want their students' success.

As we saw in the above chapters, a teacher plays a central role when it comes to student's comprehension and engagement in the classroom. With the current techniques and methods, he/she can achieve to get the students attention, can help them know the values and importance

of the language, help them to increase their critical thinking, wipe out the prejudices that may be present in a classroom and a lot more, as it was presumed in the objectives of this thesis.

We can say that some contemporary methods that were described both analytically and visually are helpful when it comes to students, learn best. We can have seen that, the emotion can be a factor that prevents students from learning in the best way. To help students cope with the emotion, as we have seen during the thesis, there a lot of things that matter. Teachers have the most important role on this one, but also parents must be involved to help their children. They must collaborate with the teachers, work with their kids at home, and be very careful of what they speak or do in front of their children.

Even though, dealing with the emotional factor that is present to the students when they learn English, it is a complex topic, because of the reasons, that were partly described during the analysis of the literature, this thesis was concentrated in the role that a teacher has, to help the students cope with emotions in the English language classroom. This role was multidimensional and it was described briefly during the thesis.

1.1 Recommendations

After analyzing the results of the experiment it can be deduced that some contemporary methods must take place in the English language in order for the students to engage in class. After the interviews with the students, it was concluded that they interest in learning was raised when they were motivated from their EL teachers.

If we go back in time, two or three decades from now, the conditions were much more different from those that are present actually. This is because then, the computers did not exist, the information was much more difficult to gather and the mentality was very different from today's. Actually we live in the world of technology where the information is being spread widely in a very short amount of time and the access to it, it is very simple and with little cost. Having said so, it is very demanding that teachers use the technology to help both themselves and their students, to learn effectively.

During the preparation of this thesis, I have concluded that in order for the students to free from emotions and give their best in the classroom, teachers must play their role in guiding and helping them. Thus I recommend that teachers need to be updated of the use of technology, they must attend seminars, workshops and other educational programs that are in the good of their increase in methodologies of teaching. Above their academic preparation, teachers must be very careful when it comes to the communication with their students. As I have concluded in chapter four, teachers charisma and attitude in the classroom, plays a very important role. When there is a healthy communication between teachers and their students, the last ones are much more likely to benefit from the teacher.

After analyzing the results from the experiment that took place in the 'Bedri Pejani' gymnasium, I saw that when asked, students were positively answered about their progress when the teachers stimulated them into group or pair working, gave them tasks, made them the main discourse in the class. Thus, I recommend this kind of behavior and teaching style to every English language teachers, because doing so they are preparing the generation that will change the way we see things actually.